

Partnerships

What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

DISTRICT PARENT RESOURCES

**Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710
ENGLISH LEARNER PARENT ACADEMY**

EARLY LEARNING 2 years to 4 years

TRANSITIONS

THE ART OF PARENTING

Parent and School Partnership Link:

<http://www.chino.k12.ca.us/Page/8882>

**ibis_cordero@chino.k12.ca.us
909 628-1201 ext 5601**

(Spanish) 909 628-1201 ext 5602

Family Participation

Activities to Build Partnerships

Student Learning and Social-Emotional Development and Growth

- **PTA Involvement**
- **Grade Level Culminating Activities**
- **School Site Council**
- **English Learner Advisory Committee**
- **Mileage Club**
- **Safe School Ambassadors**
- **NEU Parent Academies**
- **Fall Family Festival**
- **Art Pals**
- **Back to School Night/Open House**
- **College Tailgate Party**
- **Meet Your Teacher Day**

Volunteering Opportunities

If you would like to *volunteer, participate in, and/or observe a classroom please contact the school.*

Communication about Student Learning

Our school is committed to regular two-way communication with families about their children's learning. Some of the ways parents and teachers communicate all year are:

- **School to Home**
 - periodic newsletters
 - school website
 - ECNB
 - Aeries Communication
 - school marquee
- **Home to School**
 - school agendas
 - email
 - parent-teacher conferences
 - phone calls

<https://www.chino.k12.ca.us/Domain/15>

Chino Valley Unified School District

EAGLE CANYON'S HOME- SCHOOL PARTNERSHIPS

for

STUDENT ACHIEVEMENT

2019-2020



Sixth Grade

Eagle Canyon Elementary School

13435 Eagle Canyon Drive

Chino Hills, CA 91709

(909) 590-2707

Always walk through life as if you have something new to learn and you will.

Vernon Howard

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

School Goals

GOAL 1: All students will increase their interaction with complex informational text, academic vocabulary, and citing textual evidence when reading and writing. Teachers will place an emphasis on the 8 Standards for Mathematical Practice.

GOAL 2: Teachers will effectively implement the Positive Behavior Intervention and Supports System, PBIS, (Tier1) in all school settings grounded in the School Wide Expectations of Being Respectful, Responsible, and Safe.

GOAL 3: English Learners (EL's) will increase one proficiency level, as evidenced by performance on the annual ELPAC, through the use of EL strategies and instructional technology.

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Teachers, Parents, Students **Shared Responsibility** for Learning

In the Classroom

In the classroom, 6th grade teachers will focus effective instruction and these high-impact strategies to support school goals:

Goal 1

- Students will succeed in meeting the Common Core State Standards.
- Daily writing across all curricular areas using thinking maps.
- Focused and clear writing for a purpose.
- Daily questioning addressing the Depth of Knowledge levels 1-4.
- Cite textual evidence through informational reading.
- Focus on the 4C's (Communication, Collaboration, Critical Thinking and Creativity).
- Focus on Standards of Mathematical Practices
- Focus on Math Problem Solving Strategies
- Learning through productive struggle

Goal 2

- Keeping students accountable to the 3B's (Be Safe, Be Respectful, Be Responsible).

Goal 3

- At least 30 minutes of daily Designated English Language Development instruction (DELD).

At Home

Activities at home to support what my child is doing at school:

- Expect complete sentences when answering questions and in conversations.
- Ensure your child practices IXL and All the Right Type.
- Ensure your child reads on a nightly basis from books at their reading level.
- Reinforce writing strategies learned in class.
- Ensure that homework reflects complete sentences and is turned in on time.
- Respond to teacher's notes and emails in a timely manner.
- Ensure child's backpack is cleaned, organized and that homework and agenda is checked nightly.
- Ensure that your child is at school and on time each and every day.
- Help plan and run the Ancient Olympiad, Promotion, and other events during the year.
- Expose student to conversational English as much as possible.
- Read and write in English daily
- Dialogue daily about his/her learning

Student Learning Activities

Activities students will do to support their learning:

Ancient Olympiad, Socratic Seminar, Ancient Walk-Through, Outdoor Science Camp,

Think-Ink-Pair-Share, Project-Based Learning, Whiteboard Work, Digital Presentations, Science Fair